

PLAY CHECKLIST

Date: _____

Name: _____

Check the highest level skills you consistently observe:

*1. Pretending with Objects

- ☐ Does not use objects to pretend
- ☐ Uses real objects
- ☐ Substitutes objects for other objects
- ☐ Uses imaginary objects

*2. Role-Playing

- ☐ No role play
- ☐ Uses one sequence of play
- ☐ Combines sequences
- ☐ Uses verbal declaration (i.e., "I'm a doctor.")
- ☐ Imitates actions of role, including dress

*3. Verbalizations about Play Scenario

- ☐ Does not use pretend words during play
- ☐ Uses words to describe substitute objects
- ☐ Uses words to describe imaginary objects and actions (i.e., "I'm painting a house.")
- ☐ Uses words to create a play scenario (i.e., "Let's say we're being taken by a monster.")

*4. Verbal Communication during a Play Episode

- ☐ Does not verbally communicate during play
- ☐ Talks during play only to self
- ☐ Talks only to adults in play
- ☐ Talks with peers in play by stepping outside of role
- ☐ Talks with peers from within role (i.e., "Eat your dinner before your dad comes home.")

*5. Persistence in Play

- ☐ Less than five minutes
- ☐ Six to nine minutes
- ☐ Ten minutes or longer

6. Interactions

- ☐ Plays alone
- ☐ Plays only with adults

- ☐ Plays with one child, always the same person
- ☐ Plays with one child, can be different partners
- ☐ Can play with two or three children all together

#7. Entrance to a Play Group

- ☐ Does not attempt to enter play group
- ☐ Uses force to enter play group
- ☐ Stands near group and watches
- ☐ Imitates behavior of group
- ☐ Makes comments related to play theme
- ☐ Gets attention of another child before commenting

8. Conflict Management

- ☐ Gives in during conflict
- ☐ Uses force to solve conflicts
- ☐ Seeks adult assistance
- ☐ Imitates verbal solutions provided by adults
- ☐ Recalls words to use when reminded
- ☐ Initiates use of words
- ☐ Accepts reasonable compromises

9. Turn-Taking

- ☐ Refuses to take turns
- ☐ Leaves toys: protests when others pick them up
- ☐ Gives up toy easily if done with it
- ☐ Gives up toy if another child asks for it
- ☐ Takes turns if arranged and directed by an adult
- ☐ Asks for turn, does not wait for a response
- ☐ Proposes turn taking; will take and give turns

10. Support of Peers

- ☐ Shows no interest in peers
- ☐ Directs attention to distress of peers
- ☐ Offers help
- ☐ Offers and takes suggestions of peers at times
- ☐ Encourages or praises peers